

## Message Text

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ACTION EUR-12

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SUBJ: CSCE: BASKET III-TEXT ON TEACHING METHODS AND MATERIALS  
(PARA 51 (D) OF HELSINKI RECOMMENDATIONS)

REF: A) GENEVA 4086; B) GENEVA 5943

1. FRENCH, UK, BULGARIAN AND POLISH DELEGATIONS HAVE TABLED  
IN EDUCATIONAL SUBCOMMITTEE FOLLOWING PROPOSAL RELATING TO  
ABOVE SUBJECT; WHICH WE PLAN TOSUPPORT UNLESS OTHERWISE  
INSTRUCTED.

BEGIN TEXT (L/139)

--THE PARTICIPATING STATES...

--TO PROMOTE THE EXCHANGE OF EXPERIENCE, ON A BILATERAL OR  
MULTILATERAL BASIS, IN TEACHING METHODS AT ALL LEVELS OF  
EDUCATION, INCLUDING THOSE USED IN PERMANENT AND ADULT  
EDUCATION, AS WELL AS THE EXCHANGE OF TEACHING MATERIALS,  
IN PARTICULAR BY:

--FURTHER DEVELOPING CO-OPERATION IN VARIOUS FIELDS OF  
PEDAGOGICAL SCIENCE, FOR EXAMPLE THROUGH COMPARATIVE OR  
JOINT STUDIES CARRIED OUT BY INTERESTED INSTITUTIONS OR

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THROUGH EXCHANGES OF INFORMATION ON THE RRESULTS OF

TEACHING EXPERIMENTS;

--INTENSIFYING EXCHANGES OF INFORMATION N TEACHING METHODS USED IN VARIOUS EDUCATIONAL SYSTEMS AND ON RESULTS OF RESEARCH INTO THE PROCESSES BY WHICH PUPILS AND STUDENTS ACQUIRE KNOWLEDGE, TAKING ACCOUNT OF RELEVANT EXPERIENCE IN DIFFERENT TYPES OF SPECIALIZED EDUCATION;

--FACILITATING EXCHANGES OF EXPERIENCE CONCERNING THE ORGANIZATION AND FUNCTIONING OF EDUCATION INTENDED FOR ADULTS AND RECURRENT EDUCATION, THE RELATIONSHIPS BETWEEN THESE AND OTHER FORMS AND LEVELS OF EDUCATION AS WELL AS CONCERNING THE MEANS OF ADAPTING EDUCATION, INCLUDING VOCATIONAL AND TECHNICAL TRAINING, TO THE NEEDS OF ECONOMIC AND SOCIAL DEVELOPMENT IN THEIR COUNTRIES;

--ENCOURAGING EXCHANGES OF EXPERIENCE IN THE EDUCATION OF YOUTH AND ADULTS IN INTERNATIONAL UNDERSTANDING, WITH PARTICULAR REFERENCE TO THOSE MAJOR PROBLEMS OF MANKIND WHOSE SOLUTION CALLS FOR A COMMON APPROACH AND WIDER INTERNATIONAL CO-OPERATION;

--PROMOTING EXHCANGES OF TEACHING EQUIPMENT, AS WELL AS OF INFORMATION ON TECHNICAL INNOVATIONS IN THE FIELD OF EDUCATION. END TEXT.

2. COMMENT: EC-NINE AND SOVIET DELS AGREED, BEHIND SCENES, ON THIS METHOD OF TABLING FORMALLY PARAGRAPHS DRAFTED AND AGREED UPON AFTER LENGTHY NEGOTIATIONS IN INFORMAL WORKING GROUP OF EDUCATIONAL SUBCOMMITTEE. DEPARTMENT WILL NOTE THAT TEXT REFLECTS ACCEPTANCE OF EARLIER SOVIET BEHIND-SCENES SUGGESTION TO BREAK IMPASSE OVER PARAGRAPH 51 (D) BY DROPPING BOTH WESTERN PROPOSAL FOR DIRECT CONTACTS AMONG EDUCATIONAL SPECIALISTS AND SOVIET PROPOSAL ON CONTENTS OF TEXTBOOKS.

3. ROMANIANS, SUPPORTED BY YUGOSLAVS, HAVE CONSISTENTLY ARGUED THAT THIS IS UNACCEPTABLE PLOY, AND THAT SUB-COMMITTEE SHOULD MAKE RENEWED EFFORT TO REACH COMPROMISE AGREEMENT ON THESE DISPUTED POINTS. WE SHARE VIEW OF MOST WESTERN DELS THAT ROMANIAN POSTION ON THIS ISSUE IS SIMPLY ANOTHER REFLECTION OF WIDER DECISION BY BUCHAREST TO BUILD UP BARGAINING POINTS TO EXCHANGE FOR CONCESSIONS ON ISSUES OF MAJOR IMPORTANCE TO ROMANIA IN BASKETS I AND IV. LIMITED OFFICIAL USE

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4. IN ANY CASE, IT NOW REMAINS TO BE SEEN HOW ROMANIANS/ YUGOSLAVS WILL REACT TO THIS EC-NINE/SOVIET MOVE. FIRST REAL OPPORTUNITY TO JUDGE THIS WILL BE AT NEXT MEETING OF EDUCATIONAL SUBCOMMITTEE ON JUNE 11 (SPONSORS OF L/139 DELAYED SUBMISSION OF TEXT TO EXECUTIVE SECRETARIAT UNTIL AFTER CONCLUSION OF LAST SUBCOMMITTEE MEETING ON JUNE 3). WHILE ROMANIANS HAVE HINTED TO SWEDISH AND

DUTCH DELS THAT THEY WOULD REACT TO ANY SUCH MOVE BY  
INTRODUCING SERIES OF UNACCEPTABLE, AMENDMENTS TO NEW  
TEXT, BUCHAREST MAY HAVE SECOND THOUGHTS, GIVEN THIS  
DISPLAY OF EC-NINE/WP UNITY.

5. WE DO NOT BELIEVE ABOVE TEXT WILL CAUSE ANY DIFFICULTIES  
FOR DEPARTMENT, AND UNLESS OTHERWISE INSTRUCTED  
PLAN TO SUPPORT IT. DALE

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